

# PRAMATHESH BARUA COLLEGE, GAURIPUR ESTD-1964

## BEST PRACTICES FOR THE ACADEMIC SESSION 2020-2021



<http://www.pbcollege.co.in/index.php>  
[iqacpbc@gmail.com](mailto:iqacpbc@gmail.com)

### **Best Practice-1**

1. Title of the Practice: **Community Extension Services**
2. Objectives
  - a. To involve the people in the community services
  - b. To encourage the locals for extending services to the needy
  - c. To make the community aware of transforming society into positive direction
3. The Context:

Community extension services are considered as a part of service to the nation. The extension services often boosts and encourage the people in participatory service to the society. The extension services provided by the college include the services to the children, underprivileged, the ignorant and uneducated rural people, and the people in

needs during Lock-down period and so on. The college makes an honest effort to provide services through Extension Cell and other organizations of the college in organizing various extension activities.

4. The Practice:

The Academic Year 2020-2021 was a challenge year to every academic institution and the humanity as we had to struggle for survival of civilization from Covid-19 Pandemic in both urban and rural areas. P.B. College, Gauripur had extended its helping hand to the poorest of the poor of the locality in supplying rations and essential commodities from the collected fund of the Teachers of the college.

Simultaneously, keeping continuity of cleanliness drives like other years, the college takes initiatives of organizing cleanliness drive. The ECO CLUB of the college in association with NCC Platoon organized Fit India Freedom Run 2.0 and Cleanliness Drive. District Tobacco Control Cell NHM DHS, Dhubri (Assam) in collaboration with Eco Club of the college organized an awareness programme on Harmful Effects of Tobacco Use on 04.12.2021.

The teachers of the college donated one-day salary to the Chief Minister's Relief Fund to during COVID-19 period in 2020 and 2021. World Vision India, ACT PILOT PROJECT in association with IQAC of the college organized National Human Trafficking Awareness Day on January 11, 2021 to make awareness of the plight of human trafficking victims, and protecting their rights. The college also organized Covid-19 Vaccination Drives in association with the District Joint Director of Health and Family Welfare Department against the dreaded disease COVID-19 for the students in the age group 15-19 in the college campus in 2021.

5. Evidence of Success: The programmes helped the beneficiaries to a great extent. They are mentioned as follows:

- i. The poor people of the locality received temporary relief from the assistance provided during Pandemic.
- ii. The neat and clean campus of the college.
- iii. Proper installation of Dustbins in the campus.
- iv. The college has become tobacco free zone in and around the campus.
- v. The girl students have come forward in every aspect to claim their right of equality.
- vi. Most of the girl students in the age group of 15-18 are vaccinated without facing any trouble in the college campus.

6. Problems Encountered and Resources Required:

Though awareness programmes are arranged for tobacco free zone in the college, a few students are habituated to take 'gutkha' and spit here and there in the campus. The college is to continue the awareness programmes to create a healthy culture for cleanliness among the students.

Resources required for the services are as follows:

- i. Proper planning and monitoring
- ii. Human resource
- iii. Fund allocation from the college

## **Best Practice-2**

1. Title of the Practice: **Online Classes during COVID-19 pandemic situations**
2. Objectives of the Practice:
  - i. To continue the learning process
  - ii. To allow the students a freedom of study
  - iii. To access to learning when offline classes were not held during COVID

3. The Context:

During COVID-19 pandemic the normal classroom activities with which the teachers and students community were habituated had collapsed. Almost all the educational institutions were shut down during Lockdown period. Our P.B. College, Gauripur was a Quarantine Centre for CRPF personnel from May 2020 to September 2020 during Covid-19 Pandemic. After proper sanitization in October 2020 the college was partially operable for physical academic activities as per the SOP of the Governments. So the Administration and the teaching community of the college had started online classes to maintain continuity of educational learning among the students of the college. Accordingly a mechanism was prepared by an Online Class Management Committee as new normalcy.

4. The Practice:

The Online Class Management Committee of the college prepared a class routine and arranged a training programme for the teachers of the college under the initiative of IQAC of the college. Accordingly, teachers participated in the Online Informative Training Programme arranged for the teachers of the college from 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> August, 2020 through CISCO Webex platform to get prepared for conducting both synchronous and asynchronous online class as per the routine prepared by the committee. In this way, the scheduled online classes were conducted by the teachers of the college.

Evidence of Success:

There has been a good response from the students in the online learning process despite limited devices available to the students. The students were gradually introduced with the new normalcy of online classes substituted by the physical classes as per the SOP of the affiliating university, Gauhati University and Higher Education Department, Govt. of Assam. They are as follows:

- i. The learning process could be continued even when there were no offline classes due to lock-down.
- ii. Students could access the study material at their convenience.
- iii. The students were able to sit for the online test.
- iv. Attendance and feedback of the students could be taken.
- v. Students having Honours/Major Courses were mostly benefited from Online Classes.

**4. Problems Encountered and Resources Required:**

In the online learning process, the teachers faced a great challenge in collecting the mobile numbers and e-mail IDs of the students for the online classes. Only a few students could not be regular due to lack of devices and internet services. Poor network connectivity often became the hurdle of Online Classes.

Resources required for Online Classes:

1. Well-trained faculty
2. Adequate devices for the teachers and students
3. Good internet connectivity both for teachers and students.
4. Proper feedback from the students for their active participation.

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